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First published in the year 1886, the present book titled 'The Fables of La Fontaine' is a collection of Jean de La Fontaine's stories accompanied by his short bio and a few essays about him.

How are textbooks compiled? Who decides what they should contain? How are textbooks used by teachers and students? How should they be used in the future. This groundbreaking new book is an international survey of the recent literature and research on textbooks. Looking at textbooks published in English, French, German, and the Nordic languages, the author discusses approaches, methods, and results in light of trends in general textbook theory. He also applies perspectives derived from the philosophy of science, education, and linguistics to three main approaches: process-oriented, use-oriented, and product-oriented textbook research. His results should prompt new thinking about several concepts that have traditionally dominated textbook research and the textbook genre.

This volume explores the logic and methodology of scientific inquiry rather than its substantive results.

Sensitively written stories encourage preschool-age and early-grade children to explore their feelings, deal with problems that trouble them, and understand others who have problems of their own.

This volume, a collection of papers resulting from a conference sponsored by the Max Planck Society, presents an overview of past research on memory development, possible applications of this research, and new ideas for future areas of study. The role of cognitive components in the development of memory performance and the social and motivational contexts of memory development are described. Includes various theoretical approaches explaining memory development across the life span. Memory Development: Universal Changes and Individual Differences is of interest to researchers, undergraduates and graduate students in developmental psychology, educational psychology and technology, and experimental psychology.

Human reproductive cloning is an assisted reproductive technology that would be carried out with the goal of creating a newborn genetically identical to another human being. It is currently the subject of much debate around the world, involving a variety of ethical, religious, societal, scientific, and medical issues. Scientific and Medical Aspects of Human Reproductive Cloning considers the scientific and medical sides of this issue, plus ethical issues that pertain to human-subjects research. Based on experience with reproductive cloning in animals, the report concludes that human reproductive cloning would be dangerous for the woman, fetus, and newborn, and is likely to fail. The study panel did not address the issue of whether human reproductive cloning, even if it were found to be medically safe, would beä €"or would not beä €"acceptable to individuals or society.

A leading educator discusses the importance of the first six years to a child's normal physical and emotional development

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