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Nihilism and the Death of God

Academic Inspiration: BA Philosophy - Moral Philosophy

Alumni Inspiration: Julian Plumley, BA Philosophy, UK Inspiration Session: Freewill—Philosophy BA Justice: What's The Right Thing To Do? Episode 01 "THE MORAL SIDE OF MURDER" What It's Really Like Studying Philosophy at Uni | Katie May Stoicism, Ecstasy \u0026 Self Transcendence - Jules Evans The University of London International—Is it Worth it? (My Thoughts) University Challenge—Glasgow v King's—London (Series 50 Episode 22) Why Read Philosophy? Where to Start? Where to Go? Philosophy at Cambridge **The Physics and Philosophy of Time - with Carlo Rovelli Philosophy and Philology in Edo Commentaries on Dōgen's Shōbōgenzō, SOAS University of London Dr James Abdey LSE about University of London International Programmes Five Books That Changed History - Orlando Figes The Politics of Sexual Difference: Slavoj Žižek, Mladen Dolar, and Alenka Zupančič Tariq Ali: World Literature and World Languages - SOAS, University of London My Top Theory/Philosophy Books (As of 2020) Philosophy Books for Beginners Sir Roger Scruton: How to Be a Conservative Philosophy University Of London International**

The programme is developed by the Department of Philosophy at Birkbeck, University of London. Birkbeck is ranked among the leading UK University institutions for its levels of national and international excellence in research in the humanities, social sciences and natural sciences. Programme Director

Philosophy | University of London

The BA Philosophy degree will prepare you for many careers, including public service, teaching and research, media and journalism.

Philosophy | University of London

Topics covered. Free-will, determinism and responsibility. Personal identity. The relation of the mind to the body. The nature of knowledge. The ideal of equality. Issues raised by portrayals of tragedy. The reality of qualities. Our understanding of moral dilemmas.

Introduction to philosophy PY1020 | University of London

Recent graduates with a PhD in Philosophy from UCL have gained prestigious academic fellowships as well as postdoctoral placements in the UK and elsewhere in Europe (for example at the University of Oxford, the University of London, University of Cambridge, Sheffield University, University of Antwerp and Leipzig University).

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University of London Online Philosophy Degrees. The University of London's International Philosophy Programme offers three kinds of accredited philosophy course: Philosophy BA; Philosophy Diploma; Higher Education Certificate in Philosophy

Philosophy Tutor for University of London Online ...

Birkbeck's Department of Philosophy is a leading centre for philosophical research in the UK. All of our established members of academic staff are active researchers, and the Department's excellence in both teaching and research is consistently reflected in UK and international surveys.

Philosophy (MA)—Birkbeck, University of London

The Level 4 course Religion, Meaning and Value includes a brief introduction to the philosophy of religion. This Level 5 course provides an opportunity to study the philosophy of religion in greater depth, focusing on what we can reasonably say about the nature of the divine and whether there are sound arguments for the existence, or non-existence, of the divine.

Philosophy of religion | University of London

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Philosophy of psychology | University of London

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ISP—Home

The University of London offers a range of free online taster courses and Massive Open Online Courses (MOOCs). Many of our courses are developed in collaboration and academically supported by world experts at University of London's reputable member institutions. Individual courses and modules

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Royal Holloway, University of London. School of Advanced Study. School of Advanced Study. SOAS University of London. SOAS University of London. The London School of Economics and Political Science. The London School of Economics and Political Science. The Royal Veterinary College. The Royal Veterinary College.

~~Course Finder | University of London~~

The Department of Philosophy is internationally renowned for research excellence, encompassing a range of areas within the discipline, namely contemporary analytic philosophy (metaphysics, epistemology, philosophy of mind, logic, philosophy of mathematics, philosophy of science, philosophy of language, ethics, aesthetics and political philosophy); the history of philosophical questions in many of these areas (we have specialists in ancient philosophy, and seventeenth-, eighteenth- and ...

~~Philosophy (MPhil / PhD) — Birkbeck, University of London~~

News New lectureship for 2020. Dr Suki Finn is joining RHUL as a Lecturer in Philosophy (Anglo-American) from January 2020.

~~Philosophy — Royal Holloway, University of London~~

Our Central London location means students can take advantage of leading societies such as the Aristotelian Society and the Royal Institute of Philosophy. One of the largest and most distinguished philosophy departments in the country. Consistently ranked among the top philosophy departments in the world for research and teaching.

~~Philosophy — King's College London~~

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~~PhD | UCL Philosophy — UCL — University College London~~

King's offers an extremely wide range of Philosophy modules for you to choose from, with no gaps in coverage from pre-Socrates to the present day. You'll also have the chance to study Indian Philosophy or Medieval Philosophy; an opportunity only available at a handful of UK universities. Located in the heart of London, our Department has particular strengths in the philosophy of mind, philosophy of science, political philosophy and ancient philosophy.

Bertrand Russell is one of the most famous and important philosophers of the 20th century. This introduction gives a clear survey of Russell's achievements across their whole range.

The author believes that most 'philosophy of education' until now has been little more than the promotion of particular ideologies, and that progress can be made only by a more analytical approach. He therefore outlines the nature of 'philosophy of education' and defines some of its major problems by examining key notions such as the value of education, the nature and implications of learning and what should be learned.

This volume assesses how far the ideas and achievements of the 19th century British Idealist philosophical reformers are still important for us today when considering fundamental questions about the structure and objectives of the education system in England and Wales.

The Oxford Handbook of the History of Political Philosophy presents fifty original essays, each specially written by a leading figure in the field, covering the entire subject of the history of political philosophy. They provide not only surveys of the state of research but substantial pieces that engage with, and move forward, current debates. Part I addresses questions of method. Contributors discuss the contextual method, classically articulated by Quentin Skinner, along with important alternative methods associated with Leo Strauss and his followers, and contemporary post-modernism. This section also examines the value of the history of political philosophy and the history of the discipline itself. Part II, Chronological Periods, works through the entire history of Western political philosophy. While most contributions address recognizable chronological periods, others are devoted to more specialized topics, including the influence of Roman Law, medieval Arabic political philosophy, Socialism, and Marxism. Aspects of the history of political philosophy that transcend specific periods are the subject of Part III. Essays on topics such as democracy, the state, and imperialism trace theoretical developments over time. The histories of major non-Western traditions-Muslim, Confucian, and Hindu-are discussed in the final Part, with special reference to their relationships to Western political thought.

Originally published in 1969 this book analyzes the development of moral judgement in children and adolescents. Interviews were held with 360 children aged 7 to 17, with equal numbers of either sex. Original visual devices were planned to elicit judgements in moral areas known to be of universal significance, such as the value of life, cheating, stealing and

lying. The book includes a critical survey of previous work in this field and places the research in its wider philosophical, psychological and sociological context.

The book proposes curbing the power of teachers, including headteachers, stripping parents of their rights, and making political education the keystone of education. It considers what kind of educational strategies would be appropriate to help move a society like our own towards greater democracy, in the light of a co-ordinated set of proposals about the democratic organization of political decision-making, and the development of democratic attitudes, notably fraternity.

This volume examines some of the arguments that have been put forward over the years to explain the way in which understanding is acquired. The author looks firstly at the empiricist thesis of genesis without structure, and secondly at the opposing theory, represented by Chomsky of structure without genesis. He considers that Piaget's account is flawed, however, by its biological model and by its failure to deal adequately with the problem of objectivity. The book provides a general understanding of the principles that make it possible, and the differences between the ways in which they work at different stages.

This two-volume project provides a multi-sectoral perspective over the EU's external projections from traditional as well as critical theoretical and institutional perspectives, and is supported by numerous case studies covering the whole extent of the EU's external relations. The aim is to strive to present new approaches as well as detailed background studies in analyzing the EU as a global actor. Volume 1: The first volume "Theoretical and Institutional Approaches to the EU's External Relations" addresses the EU's overall external post-Lisbon Treaty presence both globally and regionally (e.g. in its "neighborhood"), with a special emphasis on the EU's institutional framework. It also offers fresh and innovative theoretical approaches to understanding the EU's international position. - With a preface by Alvaro de Vasoncelos (former Director European Union Institute for Security Studies) Volume 2: The second volume "Policies, Actions and Influence of the EU's External Relations", examines in both quantitative and qualitative contributions the EU's international efficacy from a political, economic and social perspective based on a plethora of its engagements.

'This is an exemplary book... I would recommend it to anyone involved in giving advice to UK students intending to undertake postgraduate study' - ESCalate This accessible book provides essential guidance for all students who are thinking of studying for a postgraduate qualification in Britain. Alongside detailed information about the British university system (from the application process to the viva) Nicholas and Rosalind Foskett provide readers with an introduction to other essential pastoral and practical aspects to study in Britain: Immigration regulations; living and working in Britain; cultural mores and expectations of student life; finance and support systems. Postgraduate Study in the UK: The International Student's Guide is easily accessible and is essential reading for anyone thinking about, or already enrolled on, a postgraduate course in the UK who is less familiar with the unique character of the British HE system and unfamiliar with British culture in general.

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