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science disciplines.

The book presents an introduction to statistical methods for students majoring in social science disciplines. No previous knowledge of statistics is assumed, and mathematical background is assumed to be minimal (lowest-level high-school algebra). The book contains sufficient material for a two-semester sequence of courses. Such sequences are commonly required of social science graduate students in sociology, political science, and psychology. Students in geography, anthropology, journalism, and speech also are sometimes required to take at least one statistics course.

Making Sense of Statistical Methods in Social Research is a critical introduction to the use of statistical methods in social research. It provides a unique approach to statistics that concentrates on helping social researchers think about the conceptual basis for the statistical methods they're using. Whereas other statistical methods books instruct students in how to get through the statistics-based elements of their chosen course with as little mathematical knowledge as possible, this book aims to improve students' statistical literacy, with the ultimate goal of turning them into competent researchers. Making Sense of Statistical Methods in Social Research contains careful discussion of the conceptual foundation of statistical methods, specifying what questions they can, or cannot, answer. The logic of each statistical method or procedure is explained, drawing on the historical development of the method, existing publications that apply the method, and methodological discussions. Statistical techniques and procedures are presented not for the purpose of showing how to produce statistics with certain software packages, but as a way of illuminating the underlying logic behind the symbols. The limited statistical knowledge that students gain from straight forward 'how-to' books makes it very hard for students to move beyond introductory statistics courses to postgraduate study and research. This book should help

to bridge this gap.

Statistical methods in modern research increasingly entail developing, estimating and testing models for data. Rather than rigid methods of data analysis, the need today is for more flexible methods for modelling data. In this logical, easy-to-follow and exceptionally clear book, David Flora provides a comprehensive survey of the major statistical procedures currently used. His innovative model-based approach teaches you how to: Understand and choose the right statistical model to fit your data Match substantive theory and statistical models Apply statistical procedures hands-on, with example data analyses Develop and use graphs to understand data and fit models to data Work with statistical modeling principles using any software package Learn by applying, with input and output files for R, SAS, SPSS, and Mplus. *Statistical Methods for the Social and Behavioural Sciences: A Model Based Approach* is the essential guide for those looking to extend their understanding of the principles of statistics, and begin using the right statistical modeling method for their own data. It is particularly suited to second or advanced courses in statistical methods across the social and behavioural sciences.

The aspects of this text which we believe are novel, at least in degree, include: an effort to motivate different sections with practical examples and an empirical orientation; an effort to intersperse several easily motivated examples throughout the book and to maintain some continuity in these examples; and the extensive use of Monte Carlo simulations to demonstrate particular aspects of the problems and estimators being considered. In terms of material being presented, the unique aspects include the first chapter which attempts to address the use of empirical methods in the social sciences, the seventh chapter which considers models with discrete dependent variables and unobserved variables. Clearly these last two topics in particular are quite advanced--more advanced than material that is currently available on the subject. These last two topics are also currently experiencing rapid development and are not adequately described in most other texts.

This unique volume addresses the inadequacies of basic statistical methods that standard textbooks tend to ignore. The author introduces new procedures with accompanying tables that illustrate the practicality of the methods. Concentrating on basic experimental designs that are central to research in the social sciences, Wilcox describes new nonparametric techniques, two-way ANOVA designs, and new results related to the analysis of covariance and repeated measure design. This book serves as the ideal reference and supplement to standard texts by making the statistical advances of the last thirty years accessible to graduate students and researchers.

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In *Using Statistical Methods*, Soleman Abu-Bader detects and addresses the gaps between the research and data analysis of the classroom environment and the practitioner's office. This book not only guides social scientists through different tests, but also provides students and researchers alike with information

that will help them in their own practice. With focus on the purpose, rationale, and assumptions made by each statistical test, and a plethora of research examples that clearly display their applicability and function in real-world practice, Professor Abu-Bader creates a step-by-step description of the process needed to clearly organize, choose a test or statistical technique, analyze, interpret, and report research findings.

Unlike other advanced statistical texts, this book combines the theory and practice behind a number of statistical techniques which students of the social sciences need to evaluate, analyze, and test their research hypotheses. Each chapter discusses the purpose, rationale, and assumptions for using each statistical test, rather than focusing on the memorization of formulas. The tests are further elucidated throughout the text by real examples of analysis. Of particular value to students is the book's detailed discussion of how to utilize SPSS to run each test, read its output, interpret, and write the results. *Advanced & Multivariate Statistical Methods for Social Science Research* is an indispensable resource for students of disciplines as varied as social work, nursing, public health, psychology, and education. Electronic database files are available for student and instructor use.<http://lyceumbooks.com/StudentResources.htm>

This book presents various recently developed and traditional statistical techniques, which are increasingly being applied in social science research. The social sciences cover diverse phenomena arising in society, the economy and the environment, some of which are too complex to allow concrete statements; some cannot be defined by direct observations or measurements; some are culture- (or region-) specific, while others are generic and common. Statistics, being a scientific method – as distinct from a ‘ science ’ related to any one type of phenomena – is used to make inductive inferences regarding various phenomena. The book addresses both qualitative and quantitative research (a combination of which is essential in social science research) and offers valuable supplementary reading at an advanced level for researchers.

Unlike other advanced statistical texts, this book combines the theory and practice behind a number of statistical techniques which students of the social sciences need to evaluate, analyze, and test their research hypotheses. Each chapter discusses the purpose, rationale, and assumptions for using each statistical test, rather than focusing on the memorization of formulas. The tests are further elucidated throughout the text by real examples of analysis. Of particular value to students is the book's detailed discussion of how to utilize SPSS to run each test, read its output, interpret, and write the results. *Advanced & Multivariate Statistical Methods for Social Science Research* is an indispensable resource for students of disciplines as varied as social work, nursing, public health, psychology, and education. Electronic database files are available for student and instructor use.<http://lyceumbooks.com/StudentResources.htm>

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